1 2	BEFORE THE TEACHIS STANDARDS AND PRACTICES COMMISSION OF THE STATE OF OREGON
2 3 4 5 6 7	In the Matter of the)STIPULATION OF FACTS ANDEducator License of)FINAL ORDER OF SUSPENSIONBRANDON T. JOHNSON)AND PROBATION
8	On December 22, 2021, the Teacher Standards and Practices Commission
9	(Commission) received a report from the Greater Albany Public School District (District)
10	indicating Brandon T. Johnson (Johnson) may have committed acts of gross neglect of
11	duty and/or gross unfitness. Specifically, the district alleged Johnson engaged in
12	inappropriate teacher/student relationships which included meeting with students
13	outside of school; digital and in-person communications with students about non-school
14	related topics and sensitive, personal matters of the students; and transporting students
15	in his personal vehicle without authorization.
16	After review of the matters alleged, Johnson and the Commission agree that their
17	respective interests, together with the public interest, are best served by a stipulation to
18	certain facts, and the imposition of a thirty (30) day suspension of Johnson's Oregon
19	educator license, and a two (2) year period of probation.
20	This Order sets forth the facts upon which the parties have agreed and the
21	sanction to be imposed. Johnson stipulates that there are sufficient facts contained in the
22	Commission's files and records to support the findings of fact and conclusions of law set
23	forth below. In entering into this stipulation, Johnson waives the right to a hearing to
24	contest the findings of fact, conclusions of law and order set forth below.
25	By signing below, Johnson acknowledges, understands, stipulates, and agrees to
26	the following: (i) he has been fully advised of his rights to notice and a hearing to contest
27	the findings of fact, conclusions of law, and order set forth below, and fully and finally
28	waives all such rights and any rights to appeal or otherwise challenge this Stipulation of
29	Facts and Final Order of Suspension and Probation (Stipulation and Final Order); (ii)
30	this Stipulation and Final Order is a public document and disclosed to the public upon
31	request by the Commission; (iii) this Stipulation and Final Order is contingent upon and
32	subject to approval and adoption by the Commission. If the Commission does not
33	approve and adopt this Stipulation and Final Order, then neither Johnson nor the
34	Commission are bound by the terms herein; (iv) he has fully read this Stipulation and
35	Final Order, and understands it completely; (v) he voluntarily, without any force or
36	duress, enters into this Stipulation and Final Order and consents to issuance and entry of
37	the Stipulated Final Order below; (vi) he states that no promise or representation has

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1	been m	nade to induce him to sign this Stipulation and Final Order; and (vii) he has
2	consult	ted with an attorney regarding this Stipulation and Final Order and has been fully
3	advised	d with regard to his rights thereto, or waives any and all rights to consult with an
4	attorne	ey prior to entering into this Stipulation and Final Order and issuance and entry of
5	the Stip	pulated Final Order below.
6		
7		STIPULATION OF FACTS
8	1.	The Commission has licensed Johnson since July 9, 2013. Johnson currently
9		holds a Preliminary Teaching License, with an endorsement in Social Studies
10		(PK-12) and Foundational Mathematics (PK-12), valid from April 2, 2019,
11		through September 19, 2024. During all relevant times, Johnson was employed
12		by the Greater Albany Public School District (GAPSD).
13	2.	On December 22, 2021, the Commission received a report from GAPSD indicating
14		Johnson may have committed acts which constitute gross neglect of duty and/or
15		gross unfitness. Specifically, the report alleged Johnson engaged in inappropriate
16		teacher/student relationships which included meeting with students outside of
17		school; texting, having in-person conversations, and communicating with students
18		via social media about non-school related topics often involving sensitive, personal
19		matters of the students; and transporting students in Johnson's personal vehicle
20		without proper authorization.
21	3.	Investigation found that in 2019, Johnson and his wife delivered a
22		birthday/graduation gift of a tee-shirt to a student, LJ, at the student's residence.
23		During the Winter break in 2020, Johnson and his wife visited another student, RH,
24		and delivered gifts which included hooded sweatshirt, a hat, and several small
25		trinkets. In March 2020, Johnson contacted a restaurant and arranged to pay the
26		lunch bill for small group of students which included LJ and RH, who were
27		celebrating the birthday of one of the students. In late January or early February
28		2020, Johnson gave LJ two tickets to a touring Broadway show in Portland. In July
29		2021, Johnson transported four students to Portland and bought them dinner at a
30		restaurant and then dessert at an ice cream shop.
31	4.	Investigation found that on multiple occasions in 2019-2021, Johnson transported
32	•	students, alone or as a group, in his personal vehicle, to locations which included,
33		restaurants, non-school sponsored activities, the students' residences, and to the
34		coast on one occasion to run an errand. In late January or early February 2020,
		court on one seements to this an estimate of minute y of only rebitally 2020,

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1		Johnson gave LJ and another student a ride in his personal vehicle to see a touring
2		Broadway show in Portland. In July of 2021, Johnson drove four Speech/Debate
3		students to Portland in his personal vehicle for dinner and dessert.
4	5.	Investigation found that on multiple occasions in 2019-2021, Johnson regularly
5		conversed with students in-person, via text, phone, Zoom meetings outside of school
6		and frequently about non-school subjects. This included hours-long conversations
7		with students late into the evening. The conversation included topics such as
8		students' personal affairs, family conflicts, students' out-of-school social activities,
9		dating behaviors, sexual identity and sexual behaviors.
10	6.	In his Commission interview, Johnson described his intentions with student
11		engagements was to allow the students to express their feelings, to provide them a
12		sense of belonging, and to build a relationship with every student in his class.
13		
14	IT IS S	SO STIPULATED:
15	1	4/15/23
16 17	Brand	on T. Johnson Date
18	T	оп Т. Johnson X D Parum X D Parum 4/15/23 Date 4/17/2023
19	d	
20 21		Danowski, Deputy Director Date er Standards and Practices Commission
22		
23		CONCLUSION OF LAW
24		The conduct described in paragraph three (3) constitutes gross neglect of duty in
25	violati	on of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR 584-
26	020-0	010(5) (Use professional judgment), OAR 584-020-0025(2)(e) (Using district
27	lawfui	and reasonable rules and regulations); and OAR 584-020-0040(4)(0) as it
28	incorp	orates OAR 584-020-0035(1)(c)(A) (Not demonstrating or expressing
29	profes	sionally inappropriate interest in a student's personal life), OAR 584-020-
30	0035(	1)(c)(B) (Not accepting or giving or exchanging romantic or overly personal gifts
31	or not	es with students), and OAR 584-020-0035(1)(c)(D) (Honoring appropriate adult
32	bound	laries with students in conduct and conversations at all times).
33		The conduct described in paragraph four (4) above constitutes gross neglect of
34	duty in	n violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR
35	584-0	20-0010(5) (Use professional judgment), OAR 584-020-0025(2)(e) (Using
36	distric	t lawful and reasonable rules and regulations).

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1			
2	The conduct described in paragraph five (5) above constitutes gross neglect of		
3	duty in violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR		
4	584-020-0010(5) (Use professional judgment), OAR 584-020-0025(2)(e) (Using		
5	district lawful and reasonable rules and regulations); and OAR 584-020-0040(4)(0) as		
6	it incorporates OAR 584-020-0035(1)(c)(A) (Not demonstrating or expressing		
7	professionally inappropriate interest in a student's personal life), and OAR 584-020-		
8	0035(1)(c)(D) (Honoring appropriate adult boundaries with students in conduct and		
9	conversations at all times).		
10	The Commission's authority to impose discipline in this matter is based upon		
11	ORS 342.175.		
12			
13	ORDER		
14	The Commission adopts and incorporates herein the above findings of fact and		
15	conclusions of law, and based thereon, imposes a thirty (30) day suspension upon		
16	Brandon T. Johnson's Oregon educator license.		
17	Furthermore, the Commission imposes a period of two (2) years of probation		
18	upon Johnson's licensure to commence upon reinstatement of Johnson's Oregon		
19	educator License and subject to the following conditions:		
20	1. Johnson shall comply with the Standards for Competent and Ethical		
21	Performance of Oregon Educators under Oregon Administrative Rules Chapter		
22	584, Division 020.		
23	2. Within the first year of the probation period, Johnson shall successfully complete		
24	a Commission approved training course on teacher/student boundaries and		
25	provide the Commission a written record of this.		
26	Issued and dated this 2/ day of June, 2023.		
27	Issued and dated this $\_\_\_\_\_$ day of June, 2023.		
28			
29	TEACHER STANDARDS AND PRACTICES COMMISSION		
30	STATE OF OREGON		
31	A X		
32	By / / Company and the second se		
33	Dr. Anthony Rosilez, Executive Director		
34 35			

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1	NOTICE OF APPEAL OR RIGHTS
2	
3	YOU ARE ENTITLED TO JUDICIAL REVIEW OF THIS ORDER. JUDICIAL REVIEW MAY
4	BE OBTAINED BY FILING A PETITION FOR REVIEW WITHIN 60 DAYS FROM THE
5	SERVICE OF THIS ORDER. JUDICIAL REVIEW IS PURSUANT TO THE PROVISIONS OF
6	ORS 183.482 TO THE OREGON COURT OF APPEALS.